

### Welcome Back!

Welcome back to everyone involved with the school and thanks to all for a very smooth start to the term. We were very pleased with the A level and GCSE results achieved by our students in the summer. This reflected their hard work, the expertise of staff and the support of parents. The headline figures were as follows:

At **A Level:**

- 25% grades achieved were A Grades
- 28% grades achieved were B Grades
- 28% grades achieved were C Grades
- 13% grades achieved were D Grades
- 6% grades achieved were C Grades

At GCSE 79% of students achieved five or more A\* - C grades with 62% gaining five or more including Maths and English.

Education is about far more than examination results but qualifications do provide access to further and higher education and employment. Given the economic difficulties the country is facing it is more important than ever that our young people leave us ready to go on to the next stage of their education and career.

I look forward to working with everyone involved with the school and local community over the coming year.

*John Reilly, Headteacher*

### We welcome a number of new staff this term:

We have a number of new staff who have joined us this term, they are:

Mr N Babbage	Teacher of Travel and Tourism
Ms I Gallacher	Teacher of English
Mr P Barker	Teacher of English
Ms S Hauser	Teacher of Languages
Mr G Towers	Who has returned to teach in the Science department
Mrs V Padley	Finance department

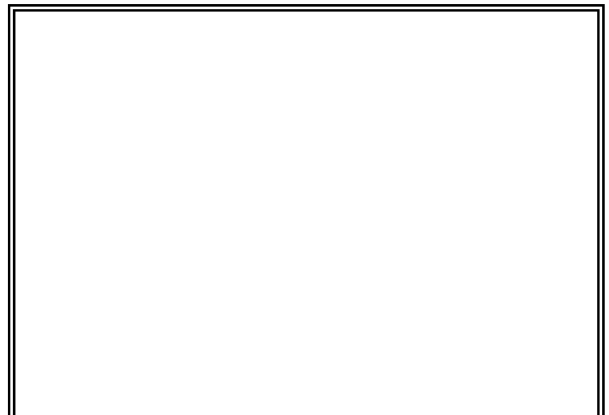
*We wish them all a long and happy association with the school.*

### Don't forget to regularly visit our website

Parents may wish to regularly visit the correspondence section to keep up to date on school events or any trips and visits that are being organised. Letters will be filed into Year groups.

Email: If you would like to receive a version of the school newsletter by email please contact Miss A. Kinahan, Data Manager at the school ([annette.kinahan@tewkesburyschool.org](mailto:annette.kinahan@tewkesburyschool.org)). We hope to increase communication with parents via email this year.

Please also remember to notify us of any change in email addresses or your mobile numbers as we notify parents of absent students via text message.



## Congratulations to:-

**Ryan Wilson Y7** who came second in the south west region boys U13 squash tournament at the start of the month.

**Natalie Potter Y12** who has been selected to play for Cheltenham town ladies football 1<sup>st</sup> XI.

### 100% attendance Prize:

Well done to Georgia Kirkwood and Matthew Brookes who won the prizes (a mountain bike each, kindly donated by Leisure Lakes Bike Cheltenham) for 100% attendance during the last academic year.

### Sports Colours

#### Half Colours

Y10  
Daisy Samuel  
Alice Walker

#### Half Colours

Y9  
Rebecca Worrell  
Stacey Thomas  
Abigail Harris  
Jasmine Jones  
Kirsty Taylor  
Abigail Nash  
Lauren Pentony

#### Outstanding Athlete

Y7 Girls  
Bethan Skuse

Y8 Girls  
Hannah Carver

Y9 Girls  
Jasmine Jones

Y10 Girls  
Rosie Johnson



There will be a **non uniform day** on Friday 2<sup>nd</sup> October. Proceeds of the day will be split between the 'Jean for Genes' day charity, Cancer Research UK and MIND UK. We have three staff (Mr Brimfield, Mr Fair and Mr Knight) taking part in the Great North run on 20<sup>th</sup> September to help raise money for the above Charities.

**Your child, your schools, our future – building a 21<sup>st</sup> century schools system**

**There has been a recent announcement from the DCSF about the above government white paper. Parents are encouraged to engage in the consultation by viewing the website**

[www.dcsf.gov.uk/21stcenturyschoolssystem](http://www.dcsf.gov.uk/21stcenturyschoolssystem)

### ***Use of Images and Photos***

There are several times during the year when students' photographs are taken, often by the local press, when reporting on school activities that have taken place. I take the issue of child safety extremely seriously, and that includes the use of images of children. It may be that, for personal or other reasons, you do not want an image or photograph of your child to be taken. If that is your wish then please write to me so that appropriate action can be taken.

### **Newsletter dates**

The Head's monthly newsletter to parents will be sent in the week commencing

Monday 14<sup>th</sup> September 2009

Monday 12<sup>th</sup> October 2009

Monday 23<sup>rd</sup> November 2009

Monday 11<sup>th</sup> January 2010

Monday 15<sup>th</sup> March 2010

Tuesday 4<sup>th</sup> May 2010

Monday 14<sup>th</sup> June 2010

Monday 5<sup>th</sup> July 2010

## NOTICES FROM THE SCHOOL NURSE



### Medication in School

- A reminder to parents that the School does not issue paracetamol or any other painkillers/medication to students. If your child is likely to need a painkiller or similar please ensure that they only carry enough tablets **for one day at a time**.
- If your child is taking medication on a regular basis please would you kindly advise the Student Centre of details. Please ask for Mrs Rackstraw.
- Would parents of students who suffer from Asthma/Anaphylaxis please ensure that they carry the correct, up to date medication on them at all times.

Thank you for your co-operation in this matter.

### Collection of Students that become unwell at school

Would parents kindly note that if they are contacted because their son/daughter is poorly then they will need to be **collected** from the Student Centre - no student is allowed to go home unaccompanied if they are unwell.

Thank you  
Mrs R Andrews, School Nurse

Mrs M Rackstraw, First Aid Officer

## School Vision / Mission Statement



We are in the process of reviewing our school vision and developing a mission statement which sets out what the school stands for and aims to achieve on behalf of our young people. Our current draft statement is as follows:

**“To raise aspirations, broaden opportunities and strive for excellence in all that we do, so that we meet the educational needs of all our young people”**

We would welcome comments and suggestions from parents, they can be emailed to my Personal Assistant, Miss Lyndsey Sallis at the school.  
[Lyndsey.sallis@tewkesburyschool.org](mailto:Lyndsey.sallis@tewkesburyschool.org)

### ***INTERESTED IN BECOMING A SCHOOL PARENT GOVERNOR ....?***

*Earlier this week nomination forms were sent/emailed home explaining the roles and responsibilities of a Governor. If you would like further information please contact Dawn Healey, Clerk to the Governors at the school on 01684 851814*

### **Y10 Work Experience July 2009**

This year was the first year for staff members Sylvia Hancox and Helen Hayward organising work experience.

The week was well organised and went very well. We are really pleased to have received fantastic feedback from employers.

95% of our students were placed; we had many different placements including trainee zoo keeper, agricultural assistants, assistant tennis coach, solicitors, office assistants and many more.

We would like to say a big thank you to all parents and employers that encouraged and assisted with placements for our students.

We are already planning for Work experience 2010 and looking forward to working with the students and local



## Tewkesbury School Fair Processing Notice

**Tewkesbury School** (*The School*) processes personal data about its students and is a “data controller” in respect of this for the purposes of the Data Protection Act 1998. It processes this data to:

- support its students’ teaching and learning;
- monitor and report on their progress;
- provide appropriate pastoral care, and
- assess how well the school as a whole is doing.

This data includes contact details, national curriculum assessment results, attendance information, characteristics such as ethnic group, special educational needs and any relevant medical information.

This data may only be used or passed on for specific purposes allowed by law. From time to time the school is required to pass on some of this data to local authorities, the Department for Children, Schools and Families, and to agencies that are prescribed by law, such as the Qualifications and Curriculum Development Authority, Ofsted, the Learning and Skills Council, the Department of Health, Primary Care Trusts, ContactPoint (mentioned below). All these are data controllers in respect of the data they receive, and are subject to the same legal constraints in how they deal with the data.

As part of our partnership with Chipping Campden School, Cleeve School and Gloucestershire College we may also share information about students to enable these organisations to provide appropriate education and support on our behalf e.g. where students attend Launchpad. They are also subject to the same legal constraints as to how they use and handle that data.

The School may also send information about students to a third party organisation called S-cool Limited for the provision of software products delivered over the internet that can help the student to identify qualities, skills and ambitions and help them to plan their work experience, education and career. The information required by S-cool Limited includes the student first name, surname, date of birth, and ethnicity (only used for aggregated reporting purposes).

For students of 13 years and over, the school is legally required to pass on certain information to Connexions services providers on request. Connexions is the government's support service for all young people aged 13 to 19 in England. This information includes the name and address of the student and parent, and any further information relevant to the Connexions services’ role. However parents, or the students themselves if aged 16 or over, can ask that no information beyond name and address (for student and parent) be passed on to Connexions. If as a parent, or as a student aged 16 or over, you wish to opt-out and do not want Connexions to receive from the school information beyond name and address, then please contact the school.

The governing body of all maintained schools in England are also required by law to supply basic information to ContactPoint. ContactPoint is a directory that will help people who work with children and young people to quickly find out who else is working with the same child, making it easier to deliver more coordinated support. This only includes the name and address of the child, contact details for their parents or carers (with parental responsibility) and the contact details of the school.

Students, as data subjects, have certain rights under the Data Protection Act, including a general right to be given access to personal data held about them by any data controller. The presumption is that by the age of 12 a child has sufficient maturity to understand their rights and to make an access request themselves if they wish. A parent would normally be expected to make a request on a child’s behalf if the child is younger.

If you wish to access your personal data (or that of your child) held at the school then please contact Andy Steele, Deputy Head in writing.

Your attention is drawn to (Layer 2) of this Fair Processing Notice, which gives supplementary information about the processing of student data by the organisations mentioned above, and gives greater details of how the student data is processed and the rights of parents and students This can be obtained by visiting [www.gloucestershire.gov.uk/dataprotection](http://www.gloucestershire.gov.uk/dataprotection) or by requesting a hard copy from the school using the details above.

## Disability Equality at Tewkesbury School

A government report "Improving the Life Chances of Disabled People" identified that people with disabilities face a wide range of barriers within society. It found that this is not because of their impairment or medical condition but stems from society's attitudes.

As a result of the Disability Discrimination Act, every public body is required to meet certain duties with regard to people with disabilities. Specifically, this means that schools have to:

- Promote equality of opportunity
- Eliminate discrimination and harassment
- Promote positive attitudes
- Encourage participation by disabled persons in public life
- Take steps to meet their needs

All schools have to publish a Disability Equality Scheme, stating how they are going to do this. Our scheme was produced last year and is available on the school's website in the General Information section (policy 6). A copy can also be requested via the school's main office.

As part of this, we have compiled a **voluntary** register of students with a disability so that we can monitor the effectiveness of our policies in enabling these young people to achieve their full potential.

We will not use medical or other records to provide information for this register. If your child has a disability known to the school but you do not want them to be included then no action is necessary. Naturally, confidentiality and data-protection procedures will be followed.

There is no single definition of what 'disabled' means but the Act says a person has a disability if they have a mental or physical impairment, which has an adverse effect on their ability to carry out normal day-to-day activities. For a fuller description please refer to the school's policy.

If you would like your child to be included on the register then please fill in and return the form below. You will then be sent a copy of the complete policy and a short questionnaire to complete. **There is no need to complete the slip again if you have already provided us with this information in the past.**

In addition, if you feel that you would like the school to know about the disability of yourself or another family member then please use the same form: simply state the name of the student at the school and tick the appropriate box.

If you are aware of any local groups or organisations that may be interested in contributing to our Disability Equality Scheme please pass on our contact details.

If you have any questions on this issue then please contact Andy Steele (Deputy Headteacher) – by letter, phone or e-mail: [andy.steele@tewkesburyschool.org](mailto:andy.steele@tewkesburyschool.org)



### Tewkesbury School Disability Equality Register

Name of student:..... Tutor group:.....

I would like the following to be included on the school's Disability Equality Register:

The student named above

Other (please state relationship to student) .....

I understand that I will be contacted to ask for further information.

Signed:..... Date:.....

Please return in a sealed envelope to the Student Centre marked confidential and for the attention of Mr Steele.